

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Burgoyne, Jonathan](#); [Sanabria, Rachel](#)  
**Cc:** [Heysel, Garett](#); [Taleghani-Nikazm, Carmen](#)  
**Subject:** Spanish 1113  
**Date:** Wednesday, February 6, 2019 12:28:00 PM  
**Attachments:** [image001.png](#)

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Dear Jonathan and Rachel,

On Monday, January 28, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a new course request for Spanish 1113 with GE Foreign Language.

The course was unanimously approved with one contingency about the GE assessment plan:

- The plan clearly indicates how the discrete GE ELOs will be met in the assignments. However, the plan does not seem to be easy to implement. Indeed, collecting GE assessment data for all these assignments for all the students would be much work. Explain which limited set of specific assignments will actually be used when the plan is implemented (i.e., when the instructor is collecting data to write up a GE assessment report).
- Specify level of achievement expected for each ELO. (E.g., at least 80% of students will achieve Milestone 2 for each ELO on a scoring rubric.)
- Describe the follow-up/feedback process: What is the process that will be used to review the data and potentially change the course to improve student learning of GE ELOs?

I will return Spanish 1113 via curriculum.osu.edu in a minute to enable the department to address the feedback above.

Should you have any questions about this feedback, please do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the Arts and Humanities 2 Panel; cc'd here), or me.

Best,  
Bernadette



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